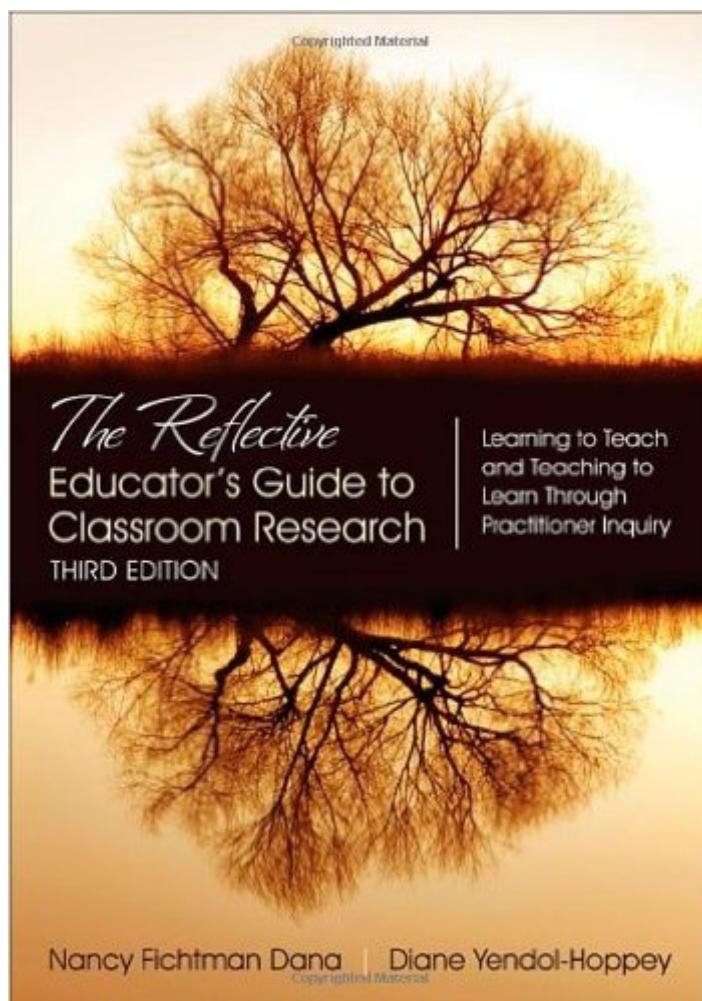


The book was found

The Reflective Educator's Guide To Classroom Research: Learning To Teach And Teaching To Learn Through Practitioner Inquiry



Synopsis

Harness the power of classroom data with the bestselling, updated guide to professional learning through inquiry and analysis. In this third edition of the renowned approach to teacher inquiry and data analysis, the authors add forward-thinking substance to their methods of formulating action research questions, collecting and analyzing data, and creating lasting solutions. In addition to illustrative real-life examples and practical exercises, new features include: An expanded data analysis chapter that introduces formative data analysis and its role in teacher research. Techniques for using inquiry to effectively implement Common Core State Standards. A brand-new chapter on ethical issues in teacher research.

Book Information

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Average Customer Review: 4.2 out of 5 starsÂ See all reviewsÂ (20 customer reviews)

Best Sellers Rank: #68,560 in Books (See Top 100 in Books) #72 inÂ Books > Education & Teaching > Schools & Teaching > Education Theory > Research #480 inÂ Books > Business & Money > Education & Reference #575 inÂ Books > Textbooks > Business & Finance > Economics

Customer Reviews

This guide is not pedantic or condescending in tone to the veteran or beginning educator. It is a down to earth guide with easy-to-follow suggestions. It provides a clear process by which anyone may engage in action research. It provides points for thinking and examples of each stage of the process. I used this text for writing my masters and I found it especially helpful when coming to conclusions about my data.

Great book for any teacher- novice or veteran! As educators we become lost in the numbing dull of class work & routine - this book offers a way to incorporate your own wonderings into daily class work. Not only will you feel a renewed sense of pride & ownership but the activities of the classroom

will become more productive & positive

From someone who dislikes research, this book made it understandable, clear, and almost enjoyable. It made me WANT to start my project.

I was worried that I would not receive this book in time for the start of my class, but I received it in the mail two weeks before my class started and three weeks before the estimated arrival day. The book is in perfect condition and so much cheaper than the bookstore wanted for it. I could not be happier with my purchase!

Action research is a better vehicle for teachers' growth and learning, and benefits students. As more school districts move to Job-embedded staff development, this book is a must. It moves you step-by-step through the process of choosing and developing a project. It can make a seemingly impossible task easier and help teachers choose areas that will improve their classroom instruction.

So this book is for educators but not the best in the field for research! Wouldn't purchase again! Packed well and arrived in great condition.

I thought the book served its purpose and I know that many professors use the handouts; helpful for structuring your action research project.

I used this book for one of my grad classes, I think it is a good book. However at times I think the organization could use some work.

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